

Kelly Mill Middle School

1141 Kelly Mill Road
Blythewood, South Carolina 29016

Grades	6–8 Middle School	
Enrollment	700 Students	
Principal	Dr. Michael Lemrow	803–691–7210
Superintendent	Stephen W. Hefner, Ed.D.	803–738–3236
Board Chair	William Flemming, Jr., DMD	803–736–0015

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	9	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	Average	Unsatisfactory	No

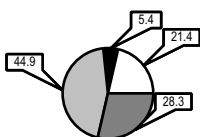
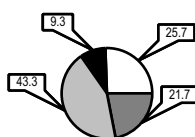
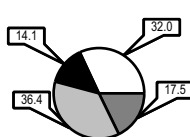
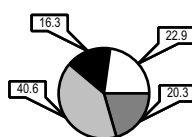
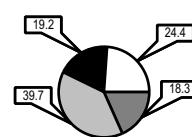
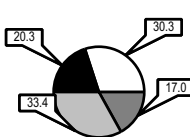
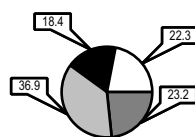
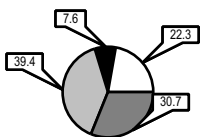
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

89.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	741	99.6	21.1	45.0	28.5	5.4	48.5	Yes	Yes
Gender									
Male	364	99.5	27.7	47.7	21.3	3.2	39.0		
Female	377	99.7	14.9	42.4	35.2	7.5	57.3		
Racial/Ethnic Group									
White	224	100.0	12.0	38.0	36.5	13.5	63.5	Yes	Yes
African American	462	99.6	25.2	49.4	24.0	1.5	41.0	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	20.0	80.0	0.0	80.0	I/S	I/S
Hispanic	32	96.9	33.3	42.9	19.0	4.8	42.9	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	660	99.7	17.9	46.0	30.4	5.7	51.4		
Disabled	81	98.8	50.8	34.9	11.1	3.2	22.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	741	99.6	21.1	45.0	28.5	5.4	48.5		
English Proficiency									
Limited English Proficient	15	93.3	50.0	40.0	10.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	726	99.7	20.6	45.0	28.8	5.5	49.0		
Socio-Economic Status									
Subsidized meals	234	99.2	30.7	49.7	17.6	2.0	30.7	Yes	Yes
Full-pay meals	506	99.8	16.8	42.8	33.4	7.0	56.5		

Mathematics – State Performance Objective = 36.7%									
All Students	741	99.6	25.6	43.4	21.7	9.3	43.6	Yes	Yes
Gender									
Male	364	99.5	28.1	44.5	17.7	9.7	39.7		
Female	377	99.7	23.3	42.4	25.4	9.0	47.2		
Racial/Ethnic Group									
White	224	100.0	13.5	41.0	28.0	17.5	61.5	Yes	Yes
African American	462	99.6	31.9	44.9	17.8	5.4	34.3	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	40.0	50.0	10.0	80.0	I/S	I/S
Hispanic	32	96.9	28.6	33.3	28.6	9.5	42.9	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	660	99.7	21.6	44.7	23.5	10.1	46.9		
Disabled	81	98.8	61.9	31.7	4.8	1.6	12.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	741	99.6	25.6	43.4	21.7	9.3	43.6		
English Proficiency									
Limited English Proficient	15	93.3	50.0	50.0	0.0	0.0	10.0	I/S	I/S
Non-Limited English Proficient	726	99.7	25.2	43.3	22.0	9.4	44.1		
Socio-Economic Status									
Subsidized meals	234	99.2	37.2	43.2	17.1	2.5	29.1	Yes	Yes
Full-pay meals	506	99.8	20.4	43.5	23.8	12.3	50.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	741	99.5	31.8	36.4	17.7	14.1	31.8
Gender							
Male	364	99.2	33.2	32.9	19.4	14.5	33.9
Female	377	99.7	30.4	39.7	16.1	13.7	29.9
Racial/Ethnic Group							
White	224	100.0	19.0	30.0	22.0	29.0	51.0
African American	462	99.4	39.0	39.0	15.1	6.9	22.0
Asian/Pacific Islander	11	100.0	0.0	50.0	40.0	10.0	50.0
Hispanic	32	96.9	28.6	38.1	23.8	9.5	33.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	660	99.6	27.5	38.3	19.1	15.1	34.2
Disabled	81	98.8	71.4	19.0	4.8	4.8	9.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	741	99.5	31.8	36.4	17.7	14.1	31.8
English Proficiency							
Limited English Proficient	15	93.3	50.0	40.0	10.0	0.0	10.0
Non-Limited English Proficient	726	99.6	31.5	36.4	17.8	14.3	32.1
Socio-Economic Status							
Subsidized meals	234	99.2	49.2	35.7	10.1	5.0	15.1
Full-pay meals	506	99.6	24.0	36.8	21.1	18.2	39.2

Social Studies							
All Students	741	99.5	22.6	40.6	20.5	16.3	36.7
Gender							
Male	364	99.2	24.5	39.0	19.7	16.8	36.5
Female	377	99.7	20.9	42.1	21.2	15.8	37.0
Racial/Ethnic Group							
White	224	100.0	13.5	30.0	26.5	30.0	56.5
African American	462	99.4	27.4	46.7	16.3	9.6	25.9
Asian/Pacific Islander	11	100.0	10.0	40.0	40.0	10.0	50.0
Hispanic	32	96.9	14.3	33.3	33.3	19.0	52.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	660	99.6	18.9	42.1	21.8	17.2	39.0
Disabled	81	98.8	57.1	27.0	7.9	7.9	15.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	741	99.5	22.6	40.6	20.5	16.3	36.7
English Proficiency							
Limited English Proficient	15	93.3	20.0	50.0	30.0	0.0	30.0
Non-Limited English Proficient	726	99.6	22.7	40.5	20.3	16.5	36.9
Socio-Economic Status							
Subsidized meals	234	99.2	36.2	42.7	15.1	6.0	21.1
Full-pay meals	506	99.6	16.6	39.7	22.9	20.9	43.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	28.1	37.2	28.1	6.6	34.7
	7	224	99.6	16.8	52.4	28.3	2.6	30.9
	8	206	99.0	15.1	49.2	29.1	6.7	35.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	19.3	40.5	27.7	12.4	40.1
	7	224	99.6	25.1	45.5	18.8	10.5	29.3
	8	206	99.0	35.2	45.8	15.6	3.4	19.0
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	31.4	32.8	17.9	17.9	35.8
	7	224	99.6	28.3	39.8	20.4	11.5	31.9
	8	206	98.5	36.3	38.5	14.0	11.2	25.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	20.1	31.8	23.7	24.5	48.2
	7	224	99.6	26.7	46.1	16.2	11.0	27.2
	8	206	98.5	22.3	48.6	19.6	9.5	29.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 700)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	32.0%	15.5%
Retention rate	1.3%	N/A	1.9%	3.0%
Attendance rate	97.7%	N/A	96.1%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	N/A	3.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	N/A	3.4%	4.6%
Eligible for gifted and talented	18.6%	N/A	31.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.8%	N/A	10.2%	13.6%
Older than usual for grade	0.7%	N/A	2.3%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	N/R	0.7%	0.8%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	60.0%	N/A	57.4%	51.8%
Continuing contract teachers	52.0%	N/A	81.7%	78.1%
Highly qualified teachers	93.5%	N/A	90.0%	89.6%
Teachers with emergency or provisional certificates	0.0%	N/A	2.8%	6.0%
Teachers returning from previous year	N/A	N/A	87.4%	85.4%
Teacher attendance rate	95.4%	N/R	95.2%	94.9%
Average teacher salary	\$39,222	I/S	\$43,499	\$41,328
Prof. development days/teacher	14.0 days	N/R	11.2 days	11.5 days
School				
Principal's years at school	1.0	N/R	5.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	N/R	22.5 to 1	21.3 to 1
Prime instructional time	92.1%	N/R	90.4%	89.3%
Dollars spent per pupil*	N/A	N/A	\$5,489	\$6,022
Percent of expenditures for teacher salaries*	N/A	N/A	63.8%	61.7%
Opportunities in the arts	Good	N/R	Excellent	Good
Parents attending conferences	99.0%	N/R	96.8%	96.1%
SACS accreditation	No	N/R	Yes	Yes
Character development program	Excellent	N/R	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Mill Middle School was established in August 2004. As a new school, we embraced the community and forged a bond based on commitment, interest, belief, and support. We are a school and community working together to maximize the intellectual, creative, emotional, and physical growth of all. We are dedicated to the development of the unique potential of each student through a comprehensive and challenging academic co-curricular, and effective program that advances the learning of all.

We are an ITI (Integrated Thematic Instruction) school that uses current Brain Research to guide our teaching practice. We are the first school in the district to pilot an honors program in each of the four core-content areas of language arts/reading, math, science, and social studies. Our co-curricular activities are designed to support the total development of the student. For our first year, our band, chorus, and orchestra all received superior ratings from numerous festivals. We are rich in technology. Our technology department soars. We piloted a new program, TEAMS (Technology Enhancing Academics in Math & Science). Our after-school activities are designed for our students, from our athletics to our dance/drill team, our cheerleaders, our chess club, our robotics club, our science Olympiad. Our AVID program is distinguished in its success with students. As state recipients of EIC (Environmentally Integrated Curriculum), our science program cultivates innovation, demonstration, experimentation, and application.

Kelly Mill Middle School provides students an advanced program of study designed to meet their individual needs and talents. We foster participation in school activities and value our community's continued support. We look forward to working together to develop and advance our students; they are the wave of the future!

Michaele Lemrow, Principal
Robert Gajoch, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	208	80
Percent satisfied with learning environment	86.4%	67.7%	76.9%
Percent satisfied with social and physical environment	84.1%	67.0%	80.0%
Percent satisfied with school-home relations	90.9%	75.5%	63.3%

*Only students at the highest middle school grade level at this school and their parents were included.